

BOT Meeting Highlights March 2017

March 27, 2017

Note: CCSD Observer, Macy Adams, was unable to attend Board meeting. However, below is a brief summary of the meeting provided by the School District. The meeting can also be viewed at: <https://youtu.be/QEiTyLZcdrY>

Professional Personnel Contract Renewal Process (Part of the Superintendent's Report)

Each teacher, guidance counselor, media specialist, and speech pathologist is evaluated annually. The contract level and area of expertise determine the minimum number of observations, requirements for documentation, and completion of a Student Learning Objective (SLO) or Goals-Based Evaluation (GBE). Additionally, the contract level determines whether or not the evaluation is formative or summative in nature.

Principals are currently considering evaluation results, recent test data, and professional performance in order to make contract recommendations for the 2017-2018 school year. Once contract recommendations are completed, district officials will present the Board of Trustees with contracts which will represent teachers who will be advancing to a new contract level, with contracts which will place educators on highly consequential status if performance concerns have been identified, and with non-renewal notification for educators who have not successfully met performance standards in the evaluation process.

Once the Board confirms these contracts and non-renewals, the documents will be distributed to appropriate staff members. Per state regulation, all contracts must be distributed before May 1, 2017.

Textbook Adoption

The process for textbook adoption for middle school science, multiple high school science, social studies, math, and career and technology courses began in December 2016 with the selection of textbook committees. A textbook caravan was held in January 2017 which led to a review process that included the community. Teacher committees met to examine the textbooks between mid-January 2017 and March 2017 at which time final committee recommendations were submitted.

The selections reflect the committee's analysis of alignment with curriculum standards which is a critical element in the review process. The CCSD Board of Trustees received the recommendations for consideration and approval. The vote to approve the textbook adoption was 8-0.

Naming of New Middle School on James Island

With the impending merger of James Island Middle School and Fort Johnson Middle School for the 2017-2018 school year, and the anticipated construction of a new, singular middle school serving the entire James Island community, a name for the new school has been selected by a committee composed of individuals representing various segments of the community. The name chosen for the facility is Camp Road Middle School, effective when the two schools combine starting next school year. Completed construction of the new Camp Road Middle School facility is not anticipated for another three years.

Approval of Proposed FY18 Budget - First Reading

The Board of Trustees approved the first reading of the Fiscal Year 2018 budget by a 6-2-1 vote. The budget process requires a second reading and a final approval from the board. There will also be a public hearing for the budget next month.

The approved first reading includes funding for an Early College High School program, New Tech at Burke High School (a program structured to enhance Higher Order Thinking Skills (HOTS) and increase college and career readiness), increased student supports, and resources for improving student achievement. The proposed budget adds 111.6 school-based classroom positions, as well as 55.5 school-based support positions (i.e. student concern specialists, media specialists).

More about the proposed budget is available in this interview with Chief Financial Officer Glenn Stiegman: <https://youtu.be/cj1wPipoPjk>

[Fiscal Year 2018 Budget First Reading](#) (revised 3/22/17)